

DAILY PLAN - SIMPLIFIED

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| Lesson Title | | |
| Essential Question | | |
| Student Mastery <i>Answer to Essential Question</i> | | |
| Content Big Ideas <i>Student Takeaways</i> | | |
| Do Now Anticipatory Set Time: ____ minutes Facilitated by: _____ | This activity should activate prior knowledge and/or spark interest in today's topic. | |
| Mini-Lesson <i>Introduction of Big Ideas & Relevant Vocabulary</i> Time: ____ minutes Facilitated by: _____ | Introduce the big ideas, relevant information and any specific vocabulary that might be new to the students. | |
| TASK INTRODUCTION <i>Activities supportive of the Big Ideas</i> Time: ____ minutes Facilitated by: _____ | Describe what the students will have to complete by the end of class. | |
| Instructional Activity #1 Time: ____ minutes Facilitated by: _____ | <input type="checkbox"/> Assessment Y or N <input type="checkbox"/> Discussion Opportunity Y or N <input type="checkbox"/> Materials Y or N <input type="checkbox"/> Worksheet(s) Y or N | Describe assessment, discussion opportunity, materials and worksheets. Complete the student groups worksheet. |
| Instructional Activity #2 Time: ____ minutes Facilitated by: _____ | <input type="checkbox"/> Assessment Y or N <input type="checkbox"/> Discussion Opportunity Y or N <input type="checkbox"/> Materials Y or N <input type="checkbox"/> Worksheet(s) Y or N | Describe assessment, discussion opportunity, materials and worksheets. Complete the student groups worksheet. |
| Instructional Activity #3 Time: ____ minutes Facilitated by: _____ | <input type="checkbox"/> Assessment Y or N <input type="checkbox"/> Discussion Opportunity Y or N <input type="checkbox"/> Materials Y or N <input type="checkbox"/> Worksheet(s) Y or N | Describe assessment, discussion opportunity, materials and worksheets. Complete the student groups worksheet. |
| IEP & ELL Support | IEP Students - any Tier 1, 2 or 3 supports | ELL Students - any Tier 1, 2 or 3 students |
| EXIT SLIP <i>Include Essential Question</i> | Check the students' response against the student mastery row. Establish a 2PT or 3 PT rubric for this assessment instrument. | |