

ICT Classroom

Roles & Responsibilities

General Educator	Special Educator	Both	Student Teacher
<ul style="list-style-type: none"> <input type="checkbox"/> As the content specialist, the general educator is responsible for crafting broad curriculum expectations, maintain curriculum map <input type="checkbox"/> Participate in IEP modifications; help ICT partner determine a student’s present levels of performance and help establish student goals. <input type="checkbox"/> Construct & grade homework assignments <input type="checkbox"/> Construct and grade tests, quizzes, projects, and performance tasks of all general education students <input type="checkbox"/> Construct monthly Bulletin Board with general education student work products <input type="checkbox"/> Familiarity with Special Education tracking documents <input type="checkbox"/> Familiarity with CCLS checklist for promotion criteria 	<ul style="list-style-type: none"> <input type="checkbox"/> Modifies curriculum and lesson plans to suit needs of students with disabilities <input type="checkbox"/> Manage IEP, SESIS, and quarterly progress reports <input type="checkbox"/> Submit grades that reflect promotion criteria each marking period <input type="checkbox"/> Help construct and grade tests, quizzes, performance tasks for all IEP students <input type="checkbox"/> “Spotlight,” on Bulletin Board, work samples from at least two IEP students; show modifications to the task. <input type="checkbox"/> Completion of CCLS checklist for promotion criteria 	<ul style="list-style-type: none"> <input type="checkbox"/> Familiarity with IEP, goals and modifications <input type="checkbox"/> Plan instruction that tailors to the needs of all students with a special emphasis on special needs students <input type="checkbox"/> Meet together and submit common planning time to the administration <input type="checkbox"/> Parent Contact <input type="checkbox"/> Behavior Management 	

SAMPLE